*Mrs. Corning’s Art Room Rubric*

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| https://lh5.googleusercontent.com/-Fyt6-VT_wtRcBxDUJu5ZyhJehYsl7CNWsnjYXJ4oMkdlFfbah8pdA9yb0uOsdqUt2orltrmUN2yUZJ_bugyvDclvS2E8TpWVT13ktvWYR-pAyzLvUeRcEDOm5besaOlnIwuB9s | Excellent/4 | Great/3 | Fair/2 | Needs Improvement/1 |
| Understanding Concepts | Demonstrates mastery of concepts in a creative composition | Shows clear understanding of concepts through most of the composition | Shows little understanding of concepts through the composition | Shows no understanding of concepts in the composition |
| Use of Materials | Demonstrates mastery of materials through experimentation | Shows clear understanding of materials and comfort with experimentation | Shows little proper use and understanding of materials | Shows incorrect use and no understanding of materials |
| Participation | Follows directions of assignment and classroom rules, participates with positive attitude | Adequately follows directions and classroom rules, participates with a positive attitude | Inconsistently follows directions and classroom rules, needs reminders to stay on task, inconsistent attitude | Does not follow directions or classroom rules, unwilling to correct behavior, and negative attitude |
| Craftsmanship | Thoughtfully planned, neatly done, and shows unity | Planned and mostly neatly done, shows some unity | Appears unplanned, some wrinkles, tears, and/or carelessness | Not planned, rushed, carelessly done, and heavily damaged |